

# 5-6<sup>th</sup> Gifted ELA

## Contact Information

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Room 127

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## Course Description

The English Language Arts curriculum will provide students with the opportunity to interpret and analyze various types of literature, create original writings, and explore vocabulary. Objectives at and above grade level will be met through but not limited to the following:

- ❖ Jr. Great Books – This *Shared Inquiry* based program engages students in Higher-level reading, thinking, writing and discussion. Throughout the program, students will learn to support ideas with evidence from the stories, thoughtfully consider different points of view and develop and appreciation for rich, rewarding literature.
- ❖ Formal writing assessments
- ❖ District-adopted reading program
- ❖ Exercises in grammar, spelling, vocabulary and mechanics.

## Student Expectations

All students will be expected to:

- ❖ Bring all books and materials to class daily and be ready to learn.
- ❖ Complete all assignments/homework on time and to the best of their ability.
- ❖ Follow directions the first time they are given.
- ❖ Respect themselves, others and their property at all times.
- ❖ Always use respectful actions and language towards the teacher and fellow students.
- ❖ Participate and cooperate in group and class activities
- ❖ Use time wisely to complete assignments and projects.
- ❖ Talk to the teacher about anything that will make their time at school easier.

## Assessments

- ❖ Projects, writing, progress tests and skills pages will be given throughout each nine weeks to assess student knowledge. These will count as major grades.
- ❖ Formal tests will be scheduled at least if not more than 3 school days in advance.. Project/Writing deadlines may be given in advance or decided upon according to the progress of the student's work.

- ❖ Quizzes, daily class assignments, journal entries etc... will count as minor grades.
- ❖ Homework will also count as part of the nine-week's grade.

## Grades

- ❖ Your grade will be comprised of the following items

<b>75% Tests:</b> Teacher written tests, authentic assessments, projects, products and performances
<b>20% Quizzes:</b> In-class assignments, daily quizzes, journal entries, etc.
<b>5% Homework and Participation:</b> daily homework given occasionally. Participation is a mus!!

## Grading Scale

The ten point grading scale is used in all gifted courses. The scale is as follows:

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

- ❖ When applicable, a rubric will be used to assess projects and will be given out with project details.
- ❖ Homework is checked for completion and is either all (100%) or nothing (0%). Occasionally students will be graded on homework for an extra homework grade. The students will be informed of this in advance.

## Turning in Assignments

- ❖ Throughout the year, your child will be given assignments/performance assessments to complete during class time, with some at-home work possibly being needed. A detailed project description and rubric will be given for each assignment so that you will know of details and deadlines ahead of time. Thank you in advance for guiding your child's learning and making sure that he/she is prepared with necessary supplies to maximize his/her school experience. Please encourage your child to give his/her best effort!
- ❖ All assignments must be turned in on time to receive full credit. As per guidelines from the St James Parish School handbook, assignments turned in

1-2 days late -highest grade possible is a B(80%), 3-4 days late- highest grade possible is a C(70%), 5 days late – highest grade possible is a D(60 %). 6 days or later, an F(59%) will be given. Special circumstances will be assessed on a case-by-case basis.

## Test Papers

Graded papers will be sent home for parents/guardians to review and sign. Papers should be returned to school the following day. For documentation purposes, it is very important that all test papers be returned to school. If a pattern develops of papers not being returned, papers will be held at school for parent viewing. Your help with this is appreciated.

## Make-up Work

Times will arise when a student must be absent from school. It will be the student's responsibility to check the Make-Up work folder to find out any assignments/handouts that were missed. Please remind your child to check the folder upon their return to school. Assignments should be turned in two days after the student returns to school. Special arrangements can be made if a large amount of school is missed to spread the missed assignments out over a period of time.

## Parent Communication

Please do not hesitate to contact me with any questions or concerns about your child's time here at school. You may send me a note or e-mail me at [namedee@stjames.k12.la.us](mailto:namedee@stjames.k12.la.us). If a conference is needed, I will do my best to accommodate parents either before or after school or during my planning/lunch period.

**I am looking forward to another fun-filled year of learning with your students and working with you to achieve his/her educational goals!**

*Mrs. Nettie*