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St. James Parish

***St. James Parish  
Science and Math Gifted Fa***

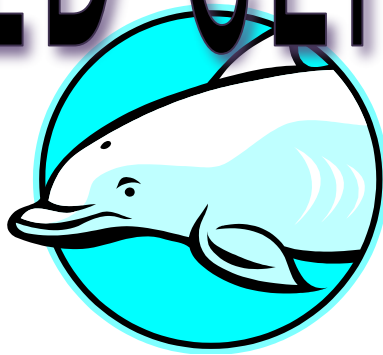
*Erika Rodrigue, Reading/English  
Nettie Amedee, Social Studies  
Natalie Gibbons, Math /Science*

*Lynn Bolding, Art  
Rikki Edwards, Music/PE/Drama*

*Mrs. Lisa Alleman  
Secretary*

*Maintenance Personnel  
Mrs. Sandra Gros*

# GIFTED CENTER



Student Handbook  
2014-2015

***Pamela Bourgeois, Director***

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***St. James Parish***  
***Science and Math Academy Faculty***

***Mathematics***

Mr. Lee Granier: 8<sup>th</sup> Grade, 7<sup>th</sup> Grade Adv. Math  
Mrs. Kimberley Chauvin: Algebra  
Mrs. Michelle Hills: Algebra II, Geometry, Calculus  
Ms. Dami Jagert: Algebra II & Geometry  
Mr. Brandon Gravois: Algebra III/Math 1010; Trig/Math 1110  
Mr. Gary Stein: Calculus

***Science/Social Studies***

Mrs. Sylvia Beard: Seventh Grade  
Mrs. Laura Greco: Eighth Grade  
Mrs. Chelsea Carlos: Physical, Chemistry  
Mr. Matt Dornier: Biology, Biology II DE  
Mr. Barry Self: Chemistry II/Chem 1010 & 1020  
Physics, Physical Sc. DE

***Electives***

Ms. Jessica Guidry: College Prep, Eng IV/1010,  
ENG 1020DE , 7<sup>th</sup> Grade GT English, AP Human Geography  
Mrs. Erin S. Stewart: English III, Eng 1020 DE, ENG 2110 DE,  
English I GT, Composition GT

**Mission Statement**

*The mission of the Gifted Center is*



**Support and advance  
the learning experience**

# *A Message from the Director...*

Congratulations!

You have made a wise decision with dividends gained by choosing to be part of The **Scholastic Academy and Gifted Center** offered by your home school. In the regular classroom, teachers are faced with a grand challenge: teach the majority of the students in the class, but still allow the gifted child to learn something, too. The **Scholastic Academy and Gifted Center** offers strategies for increasing student effort, enjoyment, and performance, and for integrating a range of advanced-level learning experiences and thinking skills into all curricular areas. You will be afforded numerous learning opportunities both in and out of the classroom setting. Our entire faculty, staff, and administration all stand ready to assist you in achieving academic success. We look forward to having a great year!

**Pamela Bourgeois**  
*Director of Science and Math Academy*

## SCHOOL CALENDAR 2014-2015 CALENDAR

Staff Development Days (\$200)	Full-Day (Certificated Staff Only)	Tuesday, Jul
Professional Development (Summer Summit Days - Regular Work Days)	Full-Day (All School Personnel)	Monday, Augu
Administrative Day	Full-Day (All School Personnel)	Thu
First Day for Students	Full-Day	Fr
Labor Day Holiday		Mon
Fall Break		Monday, Octo
Professional Development	Full-Day (All School Personnel)	Wedn
Thanksgiving Holidays		Monday, N l
Early Dismissal	District	Frid
Christmas Holidays		Monday, Dece
Administrative Day	Full-Day (All School Personnel)	Mo
Staff Development Day (\$200)	Full-Day (Certificated Staff Only)	Tue
Students return to school		Wed
Martin Luther King Holiday		Mon
Professional Development	Full-Day (All School Personnel)	Fri
Winter Holidays		Monday, Fel
Winter Holidays		Friday
Staff Development Day (\$200)	Full-Day (Certificated Staff Only)	F
High School Senior Awards Night	SJHS/LHS - 6:00 p.m.	Wec
8 <sup>th</sup> Grade Pinning Ceremony	8:00 a.m.	Th
High School Graduation	SJHS 6:00 p.m./LHS 8:00 p.m.	F
Early Dismissal	District	Th
Last Day for Students/Early Dismissal	District	F
Memorial Day		M
Administrative Day	Full-Day (All School Personnel)	Tu
Administrative Closing Day	Full-Day (All School Personnel)	Wec

**Gifted Center Supply List  
2014-2015**

Gifted Center: By Content Area  
3<sup>rd</sup> - 6<sup>th</sup>

prongs  
**3<sup>rd</sup> Grade ONLY**  
1 Marble Notebook ORANGE

1 Marble Notebook GREEN  
1 Green Plastic Pocket Folder with prongs

QUANTITY	SUPPLIES	SUBJECT	QUANTITY	SUPPLIES	REMARKS
1	Sketch book <i>9" x 12" Spiral Sketchbook (Wal-Mart ~ \$5.99)</i>		1 rolls	Paper towels	
1 pkg	Construction paper \$20 Supply Fee		1 boxes	Kleenex	
3 <sup>rd</sup> Grade	Red Pocket Folder		1 pkg	Pencils	<i>Must be replenished</i>
4 <sup>th</sup> Grade	Yellow Pocket Folder		(8 or 10)		
5 <sup>th</sup> Grade	Blue Pocket Folder		1 pkg	Markers	
6 <sup>th</sup> Grade	Green Pocket Folder		1 pkg	Color pencils OR crayons	
	Reading/ELA		(8 or more)		
2	Marble Notebooks BLACK		1 pkg	Highlighters	
2	Glue Sticks			<i>Two (2) for Social Studies</i>	
3 <sup>rd</sup> Grade	Red <u>Plastic</u> Pocket Folders with prongs		1 pack	Red ink pens	
4 <sup>th</sup> Grade	Yellow <u>Plastic</u> Pocket Folders with prongs		1	Hand sanitizer	
5 <sup>th</sup> Grade	Blue <u>Plastic</u> Pocket Folders with prongs		1	Flash drive	<i>Both used on daily classes - a must!!</i>
6 <sup>th</sup> Grade	Green <u>Plastic</u> Pocket Folders with prongs		1	Headphones or Ear buds	
1	Purple notebook		1	Black <u>Plastic</u> Pocket Folder	
1	Purple <u>Plastic</u> Pocket Folder with prongs				

**Please note the following:**

Science  
\*ALL Gifted Center students will be given a school-issued planner/ homework free of charge. Should a student desire a replacement, the cost is \$5.

Social Studies

2	Glue sticks
2	Red Pens
2	Small tipped dry erase markers
1	Orange <u>Plastic</u> Pocket Folder with

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# ST. JAMES PARISH

# GIFTED & SCHOLASTIC CE

The overall purpose of the **Gifted Center** is to complement and extend the program of studies offered at the schools in the district. Without extra supports, many children with potential are left behind, agrees James Gallagher, PhD, professor emeritus at the University of North Carolina at Chapel Hill, who has written extensively on educating gifted children.

"When you have a youngster brought up ... with no stimulation and little language development, you often will lose a youngster who might have been gifted," he explains. "With the proper environment and the proper education, you can increase the number of high-ability youngsters and adults." **Scholastic Academy** is an attempt to provide youth with that kind of environment. We are casting wide to find and nurture potentially gifted children and also increasing the achievement and creative productivity of exceptional performers.

The main objectives of the **Scholastic Academy and Gifted Center** include: to improve and accelerate students' academic achievement in core content areas; to promote collaborative learning; to integrate the use of technology and research; and to expand student opportunities to work on advance areas of coursework.

*The course offerings of the Scholastic Academy and Gifted Center are:*

- Challenging gifted students to achieve at a level of excellence and expertise requires curriculum and instruction that will stimulate and inspire advanced learners. To ensure continued progress, it is imperative that the level, complexity, and pace of curricula should be matched to a student's readiness and motivation. Thus the regular curriculum will be adapted to meet the needs of the students.

*The main reasons for the Scholastic Academy and Gifted Center program of studies are:*

- To extend the program of instruction at St. James Parish High Schools;
- To increase students' ability to problem solve, communicate, and logically reason;
- To facilitate students as they work collaboratively;
- To enhance the teaching and learning environment by integrating the use of technology and lab work into the math and science curriculums.
- To offer students the opportunity to take courses at an advanced grade placement level who have shown evidence that they will benefit from such an instructional program.
- To offer strategies that increase student effort, enjoyment, and performance, and for integrating a range of advanced-level learning experiences and thinking skills into all curricular areas

*Students will be able to:*

- Pursue open-ended problems and extended problem-solving projects
- Investigate and formulate questions from problem situations
- Represent situations verbally, numerically, graphically, geometrically, symbolically
- Discuss, write, read, and listen to content ideas
- Apply logical reasoning in spatial contexts, with proportions, and functions
- Use inductive and deductive reasoning
- Explore, conjecture, analyze, and apply mathematics and science in mathematical, scientific and a real-world context
- Use appropriate technology for computation and exploration
- Connect content to the world outside the classroom
- Apply concepts
- Earn high school Carnegie credit while in middle school
- Earn college credits in conjunction with Carnegie credits while in high school

*Curriculum has:*

- Technology infused
- Hands-on with field trips integrated
- Grouping
- Integration of math and science
- Captured the beliefs and "habits of mind" or methods of thinking that guide scientists in their own explorations of the world
- Project based integration

*Curriculum values:*

- Rational methods of thinking
- Careful observations
- Thoughtful analysis
- Healthy skepticism
- Blending of logic and intuition
- Development of sound explanations

In this curriculum, the **PROCESS** is as important as the **CONCLUSION**.

## *St. James Parish Public School System*

### *Student Policies*

**CATEGORY D (See Parish Student Handbook for Categories A, B, and C for ALL students)**

All classroom behavior including, but not limited to the following:

1. Failure to follow teacher's directive(s)
2. Failure to follow assertive discipline classroom rules
3. Littering
4. Eating / Chewing gum in class
5. Lack of Instructional supplies and materials
6. Failure to do punish-work
7. Sleeping in class
8. Repeat Offenders (per semester)
 

1 <sup>st</sup> Offense.....	Classroom Intervention
2 <sup>nd</sup> Offense.....	Classroom Intervention
3 <sup>rd</sup> Offense.....	Contact Parent
4 <sup>th</sup> Offense.....	Teacher-Parent Conference
5 <sup>th</sup> Offense.....	1 After-School Detention / Administrative Conference
6 <sup>th</sup> Offense.....	2 After-School Detentions / Administrative Conference
7 <sup>th</sup> Offense.....	3 After-School Detentions / Administrative Conference
8 <sup>th</sup> Offense.....	Saturday Clinic / Administrative Conference
9 <sup>th</sup> Offense.....	2 Saturday Clinics/ Administrative Conference
10 <sup>th</sup> Offense.....	3 Days Suspension out of school / Administrative Hearing
11 <sup>th</sup> Offense.....	4 <sup>th</sup> Suspension equals expulsion for rest of school year / Superintendent's Hearing

**Note: Any student, after being suspended on three (3) during the same school year and on committing the fourth (i.e., 4<sup>th</sup> suspension), shall be expelled from all the public schools in the parish until the beginning of the next regular school year and the pupil's reinstatement shall be subject to review and approval of the Board (LRS 17:416). Students shall be expelled from their school of origin and reassigned to the Alternative Center for the remainder of the school year.**

Offenses in Categories B, C, and D will be handled on a case-by-case basis. The principal / designee has the authority to increase the penalties in cases and/or remove disruptive students and request an Administrative hearing, depending upon the circumstances. If the principal / designee determines that extenuating circumstances warrant a suspension in any of the preceding cases, a suspension may be awarded or recommended. (LRS 14:416) In any disciplinary matter, the Principal Designee may request in writing a Home Visit by the Supervisor of Student Welfare and Attendance.

Offenses which result in assignment to the Alternative Center will be reevaluated by the Superintendent or designee on a case-by-case basis at the end of each term (grades 9-12) or semester (grades 7-8) for possible reinstatement.

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# *Gifted Center Requirements*

## CADEMIC STANDARDS

Students should make at least a 3.0 in each course to maintain the “good standing” status.

If a student receives a grade below a 3.0 in any course, he/she will be placed on academic probation.

Dismissal from the program may result if a student earns two or more D’s in any given course in any given semester or earns a grade of F in any course.

## CADEMIC PROBATION

Prior to developing an Action Plan, the student **must** be referred to the SBLC committee to discuss concerns, possible interventions, etc. Participants should include the parent/guardian, student, Pupil Appraisal representative, administrator, special/regular education teachers, and other participants relevant to the students’ academic performance.

An Action Plan will be developed once the SBLC committee determines a plan is warranted. This plan may consist of steps including but not limited to the following: tutoring, one-on-one instruction and a reduction in non-academic activities. In any case, the student must make at least a 3.0 in the next grading period in that subject area.

Upon successful fulfillment of the action plan above, the student will return to a “good standing” status.

If a student does not fulfill the Action Plan and meet the academic requirements outlined above, the SBLC committee will reconvene to assess interventions, concerns, and previous action Plan’s prior to a recommendation.

Documentation should be ongoing during this process (i.e. progress monitoring, interventions, concerns, interviews, observations, meetings, etc.).

**District level approval is required prior** to dismissal of a student from the Gifted Center and/or Scholastic Academy.

## DISCIPLINARY PROBATION

10. A student may be placed on disciplinary probation for the following reasons:

- a. Five (5) or more unexcused absences in a semester
- b. A single disciplinary referral that results in 1 or more days of out-of-school suspension
- c. A single disciplinary referral that results in 3 or more days of in-school suspension
- d. Repeated violations of Category B or C Rules (Student Code of Conduct) which are found in the Student Handbook.
- e. Unacceptable conduct performance on Report Card (2 “Needs Improvement” or “Unsatisfactory” in any area for the final reporting period).

8. A student placed on disciplinary probation who violates any of the above during successive semesters or more than one in any semester may be removed from the Gifted Center program.

9. Any expulsion will result in revocation of the contract and removal of the student from school for the remainder of the school year.

## DISMISSAL

10. Students from inside the St. James Parish attendance zone who are exited from the program will be placed in the appropriate schools in the SJPPSS population.

11. Students from outside the St. James Parish attendance zone who are exited from the program are expected to return to their districted school and will be subject to the rules of that school.

12. Students exiting the program within the second grading period of the first semester will remain at the Gifted Center for the remainder of the semester before returning to their districted school but will lose transportation opportunities.

13. **Upon exiting the Gifted Center program, parents waive services unless the student is eligible to return OR the student enters 9<sup>th</sup> Grade.**

**Note:** In an attempt to preclude academic problems, program personnel should monitor the performance of Gifted Center students on an ongoing basis and early interventions should be taken as deemed necessary.

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## **SCHOLASTIC ACADEMY**

James Parish Public School System offers a Scholastic Academy within the Gifted program for students who do not meet Bulletin 1508/Pupil Appraisal Handbook eligibility criteria for the recognition of Gifted. Students who are referred to the Scholastic Academy must score at least **2 points** to meet eligibility criteria (i.e. 1 point on the academic assessment in reading or math and 1 point on the aptitude assessment. A student may also qualify with 2 points on the aptitude assessment and 0 points on the academic assessment) during the initial evaluation. Upon qualification, a student may enter at the beginning of the school year or at midterm pending space availability. A student may also enter on a trial basis after state testing following academic counseling with the student, teacher(s), parent/guardian, and appropriate administration. A SBLC meeting will be held to determine placement. At the end of a 2 year conditional period, students will be evaluated to determine Bulletin 1508/Pupil Appraisal Handbook Gifted eligibility.

## ***2014-2015 Class Offerings***

### **Gifted Center 7<sup>th</sup>-8<sup>th</sup>**

**7<sup>th</sup>/8<sup>th</sup> Grade Advanced Science**  
**8<sup>th</sup> Grade Science**

**7<sup>th</sup>/8<sup>th</sup> Grade Advanced Math**  
**Algebra I, Algebra II, Geometry**

**7<sup>th</sup>/8<sup>th</sup> Grade Advanced English**  
**English I**

**7<sup>th</sup>/8<sup>th</sup> Grade Social Studies**

**8<sup>th</sup> Grade Social Studies**

**AP Human Geography**

**Dramatic Movement**

### **Gifted Center 3<sup>rd</sup>-6<sup>th</sup> Grade**

**English/Language Arts**

**Reading**

**Spelling**

**Math**

**Social Studies**

**Science**

**Dramatic Movement**

**Visual Arts**

**Music**

***Our school day is from 8:00 am to 3:10 pm for  
and 7:25-2:30 for 7<sup>th</sup>-8<sup>th</sup>***



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# Gifted Procedures

## □ **School Hours**

7<sup>th</sup>-8<sup>th</sup>  
Beginning Time: 7:25 a.m.  
3<sup>rd</sup>-6<sup>th</sup>  
Beginning Time: 8:00 a.m.

Dismissal Time: 2:10 p.m.

Dismissal Time: 3:10 p.m.

## □ **Arrival, Transition, and Dismissal**

Children whose parents bring them to school should not be dropped off until 7:10 a.m. (7-8<sup>th</sup>) and 7:30 (3-6<sup>th</sup>). **Under no circumstances should a child be left alone on the school campus before 7:10 a.m.** Duty teachers do not arrive until then so there will be not be proper supervision.

## □ **Early Sign-outs:**

**Please notify the office 30 minutes** for any sign-outs prior to dismissal. **No sign-outs will occur after that time.**

## □ **Early Check-out Procedure:**

Any student leaving the school grounds for any reason before dismissal, must be signed out in the office. If this need occurs, come to the office and your child will be summoned for you. There is a sign-out card in the office. **Parents are requested to send a note notifying the teacher of an early checkout. This will help teachers to give all assignments before your student leaves.**

## □ **Attendance**

### □ **Daily Attendance:**

Daily attendance for all students is mandatory. Students will not be excused from school except in cases of emergencies. All work missed by students must be made up within 5 days after returning to school (unless period of illness is extensive). Excessive absences often result in poor schoolwork. When an absence is necessary, the parent or guardian should call the school telling the reason for the student's

absence. Even though an absence is excused, it is still considered as a because the child is **not** physically at school.

## □ **Make-up Work:**

Make-up work is given to students with excused absences. If you know that your child will be absent, notify the teacher and planned assignments given in advance. Teachers **will** issue makeup work to students who are absent due to illness or school activity (excused absences). Arrangements will be made to complete makeup work before school, at home, or during an activity block. A student with unexcused absences will not be allowed to make up any assignments.

## **Dress Code**

**PARENTS ARE ENCOURAGED TO LABEL ALL CLOTHING COATS AND SWEATERS WITH PERMANENT MARKERS FOR IDENTIFICATION.**

**Students in St. James Parish (Grades PK-12) will be required to wear uniforms to class. Parents/Guardians will be responsible for purchasing uniforms. 7<sup>th</sup> and 8<sup>th</sup> grade students can wear uniforms from their school or Gifted Center uniform shirts (light blue). 3<sup>rd</sup> – 6<sup>th</sup> grade students can wear light blue or white uniform shirts. Shirts with Gifted Center logo are available. Please see Children's World for a sample of the color.**

## □ **Dress Code Regulations:**

- All students will wear the designated school uniform clothing as outlined in the uniform policy. Transfer students will be given seven (7) days to purchase uniform. The wearing of socks or tights for girls and socks for boys is mandatory and must be white, khaki, or navy blue. **(SOCKS MUST BE VISIBLE) Socks are to be visible and must not be lower than the top of the shoe.**
- All students must wear belts (brown, black, or khaki) if pants have pockets. Belts may not be more than one size larger than the waist. No monogrammed belts are to be worn.
- Baggy or over-sized uniforms are not acceptable and are prohibited. Pants must be at the waist; "low riders" are not allowed. Drawstring pants, cargo pants, and sweat pants are also prohibited.
- Pants must be hemmed and side slits are not permitted. Pants cannot be made of denim material (jeans).

5. Shirts must be tucked in at all times. Undergarments must not be visible.
6. Turtlenecks, if worn shall be white with no name brands, and no logos. White turtlenecks may be worn under uniform jumpers and may be worn under a uniform shirt, but cannot be worn alone.
7. Slippers, thongs, sandals, or flip-flops are not acceptable. Shoes must have an enclosed back. Shoes are to be laced and tied. For safety, zippers on shoes are not recommended.
8. The wearing of earrings by male students will be prohibited.
9. The wearing of earrings by female students will be allowed. The wearing of more than two pairs of earrings will not be allowed.
10. Wearing body-piercing jewelry other than for pierced ears is prohibited.
11. Students will be allowed to wear chains, pendants, or necklaces with the following specifications:
  - a. Rope-type chains shall be no larger than 1/6 inch in diameter.
  - b. Flat chains shall not exceed 1/2 inch in width.
  - c. Name plates, pendants etc. shall not be larger than 2 inches by 1 inch.
12. *Jewelry is worn at the student's own risk.* The system will not be responsible for lost/stolen items.
13. Curlers are not to be worn.
14. Only prescription glasses may be worn inside buildings.
15. Headgear, such as caps, hats, bandannas, etc., are prohibited (boys and girls).
16. Clothing with holes is not allowed unless patches cover the holes.
17. Clothing shall be worn on the "right" side and not the inside out.
18. Prohibited items may be confiscated by school officials and returned to the parent/guardian only.
20. Fleece pull-over (sweaters, sweatshirts, jackets, etc.) with zippers are not allowed.

It is also the obligation of the school to enforce the attributes of cleanliness, personal hygiene and neatness. Therefore, all students must maintain a physical appearance, which is indicative of attention to personal hygiene and cleanliness. The school system cannot allow the failure of students to maintain basic standards of body cleanliness nor can it allow indecency in dress.

Parents should refrain from allowing students to wear expensive jewelry. The school is not responsible for any lost jewelry.

Teachers/principal has an obligation to enforce the regulations govern objectives. Violators will be given a warning on the first violation and will not be allowed entrance to class until suitable clothing is secured. Hopefully, parents will "check" a student's dress before he leaves for mornings to insure it complies with the parish code. "Dress Down" or provided throughout the school year as noted on monthly calendar/Note: Parents who visit, come for volunteer work, field trips, etc., are follow the student dress code as well.

### ***Program Related Activities:***

SMA tries to provide a number of activities to enrich and supplement academic, social, and cultural development. These experiences require extra planning, and extra personal talents. The safety of all students is important. Therefore, when the safety of an individual or a group of students may be compromised by a student or a group of students because of chronic failure to abide by the school code of conduct, it becomes the responsibility of the administration to deny participation in SMA related activities. Under certain conditions, a parent may be required to accompany the student to the school related activities in order for the student to participate.

#### **Field Trips:**

Field trips are an extension of the learning environment. Therefore, a set of procedures must be followed. On certain occasions, parents will be required to accompany students on field trips. It becomes the administration's responsibility to notify parents of any such circumstances. **Students must submit a sign-out slip no later than the day before the field trip.**

#### **Parent Conferences:**

Parents may make appointments for conferences with teachers and the principal by calling the office at 225-258-4601. Teacher conferences must be scheduled during non-instructional periods/times. Accommodations will be made for parents who work or may have transportation problems. **Parents who come to the Center for a conference with a teacher must stop and sign in at the office. The office will notify the teacher of the parent's arrival.**

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## **Instructional:**

### □ **Homework:**

Homework is an extension of learning. It is a necessary part of your child's educational program. It is the responsibility of each pupil to complete all work assigned in the manner described by the teacher. Each student is expected to spend time in addition to scheduled class instruction, to achieve satisfactory work.

Depending upon a child's interests, ability, and age, parental involvement in home assignments may be necessary. Guidance, "not doing," is the key. Homework is just practicing or applying what already has been taught.

### □ **Grading:**

Grading policies shall be four (4) nine weeks for the Gifted Program. Evaluation shall be a continuous process. Daily, weekly, and unit evaluation shall determine the nine-week's grade. These grades may include tests, written papers, reports, oral recitations, projects, experiments, and nine-week's examinations. Letter grades shall be assigned for all types of grading.

Percentages awarded letter grades are as follows:

**90 – 100 = A - 4 quality points**  
**80 - 89 = B - 3 quality points**  
**70 - 79 = C - 2 quality points**  
**60 - 69 = D - 1 quality point**  
**0 - 59 = F - 0 quality point**

Final grades shall be computed according to St. James Parish School System's Method for Averaging the Final Grade policy, which follows:

- a. The final grade shall be an average of the 4 nine-week's grades.
- b. The final grades shall be determined by using the percentages awarded then converted to a letter grade. For each grading period, other than final, no student can receive a grade average below sixty percent (60%). Dual Enrollment courses are the exception.

***Every teacher will send home a course syllabus which includes a grading policy that complies with the above parish policy.***

## ***Breakfast and Lunch***

**Breakfast, Grab-N-Go, will be available to the 3<sup>rd</sup> -6<sup>th</sup> graders. Set up breakfast in the cafeteria and eat in class.**

**Breakfast will be available at home base schools for the 7<sup>th</sup> and 8<sup>th</sup>**

**Lunch will be available to all 3<sup>rd</sup> – 6<sup>th</sup> Grade Gifted Center Student**

**Breakfast and lunch payments will be made to **Sixth Ward Eleme****

**Payments will be accepted weekly, monthly, or yearly.**

**Below is breakdown of breakfast and lunch prices.**

**3<sup>rd</sup> -6<sup>th</sup>**

**School lunch is \$1.50 per day**  
**Reduced lunch is \$.40 per day**

**Breakfast is \$1.00 per d**  
**Reduced breakfast is \$.**

Month	Breakfast		Lunch		
	# of Days	Full Pay Elem.	Reduced All Grades	Full Pay Elem.	Reduced All Grades
August	16	<u>\$1.00</u> 16.00	<u>\$0.30</u> 4.80	<u>\$1.50</u> 24.00	<u>\$0.40</u> 6.40
September	21	21.00	6.30	31.50	8.40
October	21	21.00	6.30	31.50	8.40
November	14	14.00	4.20	21.00	5.60
December	15	15.00	4.50	22.50	6.00
January	18	18.00	5.40	27.00	7.20
February	16	16.00	4.80	24.00	6.40
March	22	22.00	6.60	33.00	8.80
April	16	16.00	4.80	24.00	6.40
May	16	16.00	4.80	24.00	6.40
<b>Total</b>	<b>175</b>	<b>175.00</b>	<b>52.50</b>	<b>262.50</b>	<b>70.00</b>

**Method of Payment:** Cash, Check or Money Order  
(Checks will be accepted through May 1, 2014)

**Make Check or Money Order to :** Sixth Ward Elementary Lunch Fund

**Write one check per child:** In the memo section of the check or money order, write the student's name and point of service LUNCH NUMBER, if known.

**Meal Payments Due:** On the first day of the month or week

Gifted Center of  
St. James Parish Public Schools  
"A Commitment to Success"

**Parent-Teacher-Student Commitment Statement**

The purpose of this contract is to foster the development of a school-parent relationship to help all children achieve the Gifted Center's high academic standards. It is the school's responsibility to provide a high quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards and the goals of the **Gifted Center**. As part of that commitment, the school must address the importance of communication between parents and teachers on an ongoing basis through the development of *Personal Education Plans* for each student, frequent reports to parents on their child's progress; and reasonable access to staff, opportunities to volunteer and participate in their child's class, and observations of classroom activities.

**Since helping all children achieve high academic standards is our goal, any student in danger of failing or who fails any course is automatically on academic probation. This means that the student must seek extra help and/or attend after school tutoring sessions until academic status has returned to a passing grade.**

**In addition, failure to comply with the academic expectations or with the behavioral requirements listed in this contract may result in actions by the Director including meetings with the student and parents to discuss the child's desire and commitment to the program. In receiving/signing this contract, you agree to all of the requirements in the contract.**

**The staff of the Gifted Center** agree to encourage and support students' learning in this school by doing the following:

- Demonstrating care and concern for each student.
- Respecting cultural, racial, and ethnic differences.
- Providing a learning environment conducive to educational achievement.
- Providing explanations of the standards students are expected to meet to demonstrate learning progress and offering unique and diverse educational experiences.
- Maintaining communication with parents and providing opportunities for parental involvement
- Evaluating student progress and notifying parents at regular intervals.

**As a Parent,** I will encourage and support my child's learning by doing the following:

- Monitoring my child's attendance, behavior, academic progress and homework.
- Supporting the school's guidelines as explained in Gifted Center Handbook
- Requiring my child to always demonstrate respect for teachers, peers and school.
- Reinforcing the importance of observing all safety precautions when handling science and technology equipment.
- Providing a quiet, well-lit study area and establishing a regular time for studying.
- Supporting my child's education by participating in school meetings, conferences and by communicating with the school regarding any situations that may affect success at school.
- Encouraging my child to do his/her best work.
- Setting an example for my child by being a life long learner myself.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**As a Student,** I will demonstrate that I am a trustworthy and responsible independent learner who is an active participant in my own learning by doing the following:

- Read, accept and follow the student guidelines as outlined in the Gifted Center Handbook.
- Strive to do my best in every class, not just the ones that I like.
- Demonstrate by my actions and words respect for teachers, peers, and other students.
- Respect all school property and take great care with our science and technology and other specialized equipment that I am privileged to use.
- Follow all school rules and guidelines.
- Maintain acceptable levels of attendance according to the St. James Parish guidelines which includes arriving to school on time and being picked up immediately after school.
- Bring pencils, pens, paper, textbooks, and other necessary learning tools to class.
- Participate in classroom activities and especially by asking questions and seeking instruction if needed.
- Cooperate with parents and teachers.

Signature \_\_\_\_\_ I

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## *Statement of Compliance*

Recognizing that enrollment in a magnet program is a privilege, not a right, we, the undersigned, have read, fully understood and agree that the expectations set forth in this document serve as the requirements for participation in the Gifted Center Program.

I, the undersigned student, acknowledge that I have received a copy of the 2014-2015 Gifted Center Student Handbook. I have read, understand, and agree to the policies set forth in the handbook. I agree to attend school regularly and on time, work diligently toward completion of all assignments, and follow school and classroom rules.

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Student signature

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Date

We, the undersigned parent/guardians, acknowledge that we have received a copy of the 2014-2015 Gifted Center Student Handbook. We have read, understand, and agree to the policies set forth in the handbook. We assure our child's attendance at school, ensure that our child will complete all assignments, and agree to attend all required parent/teacher/director conferences.

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Parent/Guardian signature

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Date